

Abstract

The success of objective based learning is predicated on a well-aligned "through-train" of motion that begins with clear identification of what students should know and be able to do and ends with an assessment of their progress and self-reflection on their journey.

If assessment is inadequate or late or provides no feedback to students other than grades, we can view the "through-train" as missing its last mile. It's as if students paid full-price for a train ticket from Beijing to Hong Kong but are forced to disembark in Shenzhen because the Hong Kong station has not been built.

I will describe an assessment through-train still under construction that attempts to complete this important last mile. I will also compare Gestalt and domain approaches to assessment and demonstrate my use of both approaches via Blackboard's Rubric, Assignment, and Gradebook functions. Finally, I will describe areas for further progress.



About the speaker

Mr. Stocks is a Professional Consultant in the Faculty of Law at CUHK. His legal interests include law and literature, privacy, infrastructure development and finance, water law, complex commercial documentation and inspiring the next generation of lawyers through professional skills training. He directed the Post-graduate Certificate in Laws (PCLL) Program at City University of Hong Kong where he taught Commercial Writing and Drafting, Corporate and Commercial Practice and Professional Conduct and Practice.

Mr. Stocks was an equity partner at Latham & Watkins where he served as managing partner of the Hong Kong office and head of its Finance Department. He was also the General Counsel, Asia Pacific, for NetApp, a Silicon Valley-based Fortune 1000 information technology company. Mr. Stocks holds a Master of Fine Arts in Creative Writing from City University of Hong Kong and has published stories in several literary journals. He received his JD from Northwestern University where he graduated cum laude and was elected to serve as Chief Articles Editor of the Law Review.

All teaching members and postgraduate research students are welcome! If you would like to attend, please register by 5 p.m., 21 November 2017 at :

www.law.cuhk.edu.hk/teaching&learningseminar

